# Essay Rubric (papers) 

## Senior English

Mrs. Seymour

## OVERVIEW:

The following rubric applies to your polished, full-length essay.

| 5 = Exceptional. | Truly outstanding writing and thinking. College-level composition and argumentation. |
| :---: | :---: |
| 4 = Above Average . | You did a great job. Improvement is a matter of fine-tuning. |
| 3 = Satisfactory | Meets requirements. The basics are solid, but some aspects that need attention. |
| 2 = Below Average . | Needs work. There is a lot of room to grow. Focus and expand. |
| 1 = Weak. | Poor quality. You are having trouble with the material or the writing, or didn't devote enough time. |
| $0=$ None. | Not here or not completed. Either way, there is not enough to evaluate. |

## EVALUTED COMPONENTS:

## Organization:

Meets Assignment Requirements: out of 10
Paper meets assignment requirements (format, etc.)

Topic is interesting, challenging, and appropriate $\square$
$\qquad$ out of 10
Thesis is clear and appropriate

Main points are sufficient to convey central idea
$\qquad$ out of 10
Support:
Main points are clearly and effectively supported

References to the text/film are appropriate and cited
0
0
nd Style: $\qquad$ out of 10
Delivery/flow smooth and enhance writer's argument

Grammar and mechanics are clear

Overall (not a sum of the parts): $\qquad$ out of 10
Overall effect

GRADE = $\qquad$ 150

| 0 | 2 | 4 | 8 |
| :--- | :--- | :--- | :--- |
| SCALE: |  | $47-50=\mathrm{A}$ | $37-38=\mathrm{C}$ |
|  | $45-46=\mathrm{A}-$ | $35-36=\mathrm{C}-$ |  |
|  | $44=$ | $\mathrm{B}+$ | $34=\mathrm{D}+$ |
|  | $42-43=\mathrm{B}$ | $32-33=\mathrm{D}$ |  |
|  | $40-41=\mathrm{B}-$ | $30-31=\mathrm{D}-$ |  |
|  | $39=\mathrm{C}+$ | $(<30=\mathrm{F})$ |  |

